**Showcase response – Reflection and action**

**Date attended showcase: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Thank you for attending our showcase. We now encourage you to consider and complete the questions in the form below to enable us to determine which schools will best benefit from our support.

None of your answers represent a firm commitment or position at this stage and your initial thoughts can be amended or developed over time.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School Information** | | | | | | | | |
| School name |  | | | | | | Headteacher |  |
| URN |  | | | | | | Reading Lead |  |
| PSC (%) | 2017 |  | 2018 |  | 2019 |  | Disadvantaged (PP %) |  |
| Predicted PSC (%) | 2020 |  |  | | | Latest Ofsted grade and date | |  |
| **Reflection**  *Considering what you have seen and heard at the showcase please answer the questions below* | | | | | | | | |
| What will you improve in your phonics practice and teaching of early reading to ensure children make speedier progress? | | | | | | | | |
|  | | | | | | | | |
| When will you make these changes? | | | | | | | | |
|  | | | | | | | | |
| Are there any barriers to success? | | | | | | | | |
|  | | | | | | | | |
| Are there any other changes you would consider making to meet the aims of the English Hubs Programme?  *(Systematic Synthetic Phonics teaching, early language development; and encouraging a love of reading)* | | | | | | | | |
|  | | | | | | | | |
| **Action**  *Considering the support available from the English Hubs Programme and the changes needed in your school please answer the questions below* | | | | | | | | |
| Are you interested in further support from the English Hubs Programme? If so, what support? | | | | | | | | |
| Receiving an audit? |  | | | | | | | |
| Becoming a Partner School? |  | | | | | | | |
| Do you think you might need new or additional resources to facilitate these improvements?  What sort of materials and training do you think you might need? | | | | | | | | |
|  | | | | | | | | |
| Regardless of whether you need further support from the English Hubs Programme, what steps will you take back to your school to improve your early reading practice and ensure children make speedier progress? | | | | | | | | |
| Step 1 |  | | | | | | | |
| Step 2 |  | | | | | | | |
| Step 3 |  | | | | | | | |
| **Contact details (primary contact for any follow-up)** | | | | | | | | |
| Email |  | | | | | | | |
| Telephone number |  | | | | | | | |