

JUNE 2023 NEWSLETTER



English Hub

ROADE ENGLISH HUB



FREE Online Events COMING UP...

Tuesday 13th June- 9.30am-12.30pm
TSRC- Session 5 Celebrating Impact and Sustaining Change

Wednesday 14th June- 9.30am- 12pm-
Early Language Development- Session 4

Monday 19th June- 9am- 11am-
Virtual Showcase

Wednesday 5th July- 9.30am- 12pm-
Early Language Development- Session 5

To book, visit -
<https://www.roadeenglishhub.co.uk/our-courses-and-events/>

Top Tips for ECTs

If you are an ECT, starting your first teaching job in September; here are our top tips to prepare:

- Try to organise training on your schools chosen phonics scheme. Many phonics schemes offer online training through a portal so your school may just need to give you a login.
- Read The Reading Framework published by the DFE.
- Visit your local library and ask for book suggestions for your new year group. Read a selection of the suggested reads and choose your favourites to share with your class.
- Ask your school for their reading spine and read the books for your new year group. Make notes, highlight uncommon and interesting vocabulary and areas for discussion

Hub News

The Hub is growing! Next year, we have been given the opportunity to expand. We will be auditing more schools than ever before and doubling our partner schools. It has also been confirmed that there will be continued funding from the Accelerator Fund, so more schools will be given the opportunity to gain access to support and funding.

During 23-24, we have the capacity and funding to complete **70 audits**, so if you know of any schools who may benefit from our support and funding towards phonics, reading and early language, please encourage them to fill out a self-referral form and we can get their audit booked in. You can find the self-referral form here:

<https://www.roadeenglishhub.co.uk/self-referral-form/>

Interested to know more about the support Roade English Hub can offer schools? Why not attend our virtual showcase on **Monday 19th June**? For more details and to book on visit <https://bookwhen.com/roadeenglishhub/e/ev-sn0m-20230619090000>

Did You Know?

Since 2019, Roade English Hub have:

- Supported **53** Partner Schools
- Engaged with **757** local schools
- Hosted **70** Free Training Events
- Attended **42** events
- Received **100%** Good/ Outstanding feedback

If you are hosting any upcoming events for NPQLL, ECTs, conferences and more, and feel you would benefit from our literacy specialists giving a free talk on phonics, reading for pleasure or early language, please do get in touch.



CPD for 23-24

Look out for our CPD Brochure, coming soon!

Transforming your School's Reading culture (TSRC)

Next year, we are delighted to announce that we will be running another TSRC programme! The TSRC programme, led by our literacy specialists Gill Wilcox and Charlotte Lamb, is a sustained, research-based CPD programme aimed at Primary English Leads. During the 5 sessions, participants will engage deeply with reading for pleasure pedagogy and leadership theory to transform their school's reading culture. This is a very popular programme and 100% of schools involved have rated the quality and usefulness of the training as 5/5. There is a waiting list for 23-24 and we only have limited spaces left, so if you think you would be interested, please email us.

Feedback from TSRC participants

It's brilliant- this CPD is like therapy for me. Such a positive and supportive group!

Always engaging and loads of new ideas to try in my own school.

Inspirational!

Early Language

More great news... our Early Language sessions will be running again next year! Our Literacy Specialists Janet and Jess have had great success in delivering the 5 research-based sessions this year and will continue to do so in 23-24. The sessions will focus on enabling participants to gain a detailed understanding of typical 'Language Development'. We aim to give delegates the skills and knowledge to be able to identify children who may not be developing language skills as expected. In addition, the course will provide practical classroom skills and techniques for quality first teaching of language and vocabulary in Reception and Key Stage 1 that delegates will be able to share with the rest of the staff in their school. Spaces are limited for these sessions, and again, there is a waiting list for these. If you think you may be interested, please email us.

A Strong Start in September

"Reading, including the teaching of systematic, synthetic phonics, is taught from the beginning of Reception" SIH 2019

- Ensure all members of staff are trained in the school's SSP (including SLT)
- Plan where phonics teaching will take place
 - Ensure these are quiet spaces
 - Check the necessary friezes and charts for the SSP programme displayed at the right height.
- Timetable daily SSP lessons from the second week in Reception.
- Ensure at least 20 minutes (EY)/ 45 minutes (KS1) is given to teaching of phonics, reading and writing.
- Ensure EY and KS1 follow the same SSP.
- Plan how to cope with 'staggered' starts.
- Identify pupils who are falling behind, by the third week in school.
- Give daily extra practice to pupils falling behind in a small group or individually (following the SSP).
- Give all pupils practice in reading letter-sound correspondences and oral sound-blending a few times each day.
- Ensure all pupils sit where they can see the teacher and resources during SSP lessons.
- Plan parent workshops throughout the academic year. We suggest:
 - Autumn Term- An introduction to the SSP and how parents can support at home
 - Spring Term- Reading for Pleasure Vs Reading decodable texts
 - Summer Term- Phonics Screening Check



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Roade_englishhub



Roade.englishhub.3

www.roadeenglishhub.co.uk

Roade Primary School, Hartwell Road,
Roade, NN7 2NT
01604 862309
Englishhub@roadeprimary.org