

**Self-Referral Form**

**English Hubs: facilitating excellent teaching of reading and early language in reception and Key Stage 1.**

We are delighted that you are interested in the support in early language and reading teaching that we are offering as an English Hub school. Our aim in 2018/19 is to provide high quality insight and advice to enable you to develop your own excellent practice in teaching reading through systematic synthetic phonics and early language, and encouraging a love of reading among your pupils.

The support that we can offer includes:

- Attending a showcase of best practice in the teaching of early language and reading through systematic synthetic phonics.
- Help developing your own action plan for improving teaching of early language and reading.
- Financial support to buy resources that you have identified in your action plan.
- A detailed in-school audit of your teaching provision, for those schools that would most benefit.

Please provide as much information below as possible. We will use this to prioritise among schools where there are more applications than we can accommodate.

School name			
URN			
Contact name and email address			
Number of pupils on roll for reception and Key Stage 1.			
Phonics Screening Check scores for the last three years (%)	<b>2016</b>	<b>2017</b>	<b>2018</b>
	Overall -	Overall -	Overall -
	Boys –	Boys –	Boys –
	Girls –	Girls –	Girls –
	PP % -	PP % -	PP % -
	Yr 2 recheck % -	Yr 2 recheck % -	Yr 2 recheck % -
	<b>2019</b>	<b>2020</b>	<b>2021</b>

	Overall - Boys – Girls – PP % - Yr 2 recheck % -	Overall - Boys – Girls – PP % - Yr 2 recheck % -	Overall - Boys – Girls – PP % - Yr 2 recheck % -
Any relevant contextual information about your PSC scores.			
Key Stage 1 Reading assessment scores.	<b>2016</b>	<b>2017</b>	<b>2018</b>
	Total No. Pupils – Working towards Expected – Working at Expected – Working at Greater Depth -	Total No. Pupils – Working towards Expected – Working at Expected – Working at Greater Depth -	Total No. Pupils – Working towards Expected – Working at Expected – Working at Greater Depth -
	<b>2019</b>	<b>2020</b>	<b>2021</b>
	Total No. Pupils – Working towards Expected – Working at Expected – Working at Greater Depth -	Total No. Pupils – Working towards Expected – Working at Expected – Working at Greater Depth -	Total No. Pupils – Working towards Expected – Working at Expected – Working at Greater Depth -
	<b>2016</b>	<b>2017</b>	<b>2018</b>
	Total No. Pupils – Working towards Expected – Working at Expected –	Total No. Pupils – Working towards Expected – Working at Expected -	Total No. Pupils – Working towards Expected – Working at Expected –

	Working at Greater Depth -	Working at Greater Depth -	Working at Greater Depth -
	<b>2019</b>	<b>2020</b>	<b>2021</b>
	Total No. Pupils – Working towards Expected – Working at Expected –	Total No. Pupils – Working towards Expected – Working at Expected –	Total No. Pupils – Working towards Expected – Working at Expected –
	Working at Greater Depth -	Working at Greater Depth -	Working at Greater Depth -
Proportion of children eligible for the pupil premium.	Whole school		EYFS & KS1
Is your school in an Opportunity Area?			
Most recent Ofsted and date of inspection, grade and any additional points of relevance.			
Please outline your current Phonics provision in EYFS & KS1			
Please outline any other support that you are currently receiving in early language or literacy.			
Please briefly describe what you hope to achieve as a result of the support from an English Hub.			



Headteacher's signature.	
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